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CATALOGUE

OF THE

ONONDAGA

TEACHERS' INSTITUTE,

FOR

THE SPRING SESSION OF 1851,

WITH THE

RESOLUTIONS PASSED,

AND

CONSTITUTION AND BY-LAWS.

SYRACUSE:
AGAN & SUMMERS, PRINTERS, DAILY STANDARD OFFICE.

1851.

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OFFICERS

OF THE

INSTITUTE.

President.

E. C. POMROY.

Vice Presidents.

A. G. SALISBURY,
A. W. DWIGHT.

Cor. Secretary.

JAMES JOHONNOT.

Rec. Secretary.

EDWARD SMITH.

Treasurer.

GEO. L. FARNHAM.

BOARD

OF

INSTRUCTION.

READING,

Prof. HENRY MANDEVILLE, D. D., *Albany.*

HISTORY,

Mrs. C. A. BREWSTER, *Rochester.*

GRAMMAR,

D. CAVERNO ALLEN, *Syracuse.*

MATHEMATICS,

T. R. CRANDALL, *Oxford.*

MUSIC,

J. A. ALLEN, *Syracuse.*

PHILOSOPHY,

GEO. L. FARNHAM, *Syracuse.*

PHYSIOLOGY,

S. H. POTTER, M. D. *Syracuse.*

GEOGRAPHY,

JAMES JOHONNOT, *Syracuse.*

WRITING,

V. M. RICE, *Buffalo.*

LECTURERS

AND THEIR

SUBJECTS.

MONDAY EVENING,
Hon. HORACE MANN,
"Motives of Teachers."

TUESDAY EVENING,
HENRY P. COON, M. D.,
"Water."

WEDNESDAY EVENING,
Rev. R. R. RAYMOND,
"Moral Cultivation."

THURSDAY EVENING,
Hon. HORACE MANN,
"Physiology."

FRIDAY EVENING,
Hon. HORACE MANN,
"England."

MONDAY EVENING,
S. H. POTTER, M. D.,
"Physiology."

TUESDAY EVENING,
Rev. HENRY BANNISTER, D. D.,
"The Relations of Religion to Science."

WEDNESDAY EVENING,
WM. H. BURLEIGH,
A Poem—"The Golden Age."

THURSDAY EVENING,
Prof. WM. F. PHELPS,
"Imparting Instruction."

FRIDAY EVENING,
Hon. S. S. RANDALL,
"Moral and Intellectual Education."

PROGRAM.

			A	B	C
8	8,15	15	Opening Exercises.		
8,15	9,10	55	Reading.		
9,10	9,55	45	Grammar.	Written Arithmetic.	History. Physiology.
9,55	10,5	10	Recess.		
10,5	10,50	45	Written Arithmetic.	History. Physiology.	Grammar.
10,50	11,	10	Recess.		
11,	11,45	45	History. Physiology.	Grammar.	Written Arithmetic.
11,45	12,15	30	Music.		
2,15	2,	105	Intermission.		
2,	2,50	50	Reading.		
2,50	3,30	40	Philosophy.	Mental Arithmetic.	Geography.
3,30	3,35	5	Recess.		
3,35	4,15	40	Mental Arithmetic.	Geography.	Philosophy.
4,15	4,20	5	Recess.		
4,20	5.	40	Geography.	Philosophy.	Mental Arithmetic.
5,	7	120	Intermission.		
7,	8	60	Miscellaneous.		
8,	9	60	Lecture.		

MEMBERS OF THE INSTITUTE.

LADIES.

Names.	P. O. Address.
Mrs. Hannah E. Agan,	Syracuse.
Hannah Amidon,	Navarino.
Pebe Amidon,	"
S. L. Allis,	Syracuse.
Sabra A. Allen,	"
Melissa A. Avery,	Phoenix.
E. H. Allen,	Syracuse.
Mrs. B. Anderson,	"
Jennette Austin,	"
Mary Austin,	"
Mrs. C. B. L. J. Aldrich,	"
Lorraine C. Adams,	Onondaga Hill.
Elizabeth Alvord,	Syracuse.
Mary A. Bailey,	Geddes.
Belinda Brewster,	Rochester.
Emily S. Bouttell,	Tully.
Mary E. Blackman,	Salina.
Amelia Bassett,	Syracuse.
Caroline Brace,	Salina.
Emma Brace,	"
Martha Baker,	Geddes.
Caroline E. Borden,	Pompey.
Mary J. Brewer,	Euclid.
C. M. Beebe,	Syracuse.
M. Bennett,	"
Marcelia Burroughs,	"
Frances T. Bailey,	Manlius.
Charlotte L. Bliss,	Pompey.
Mary E. Butterfield,	"
Eliza Bridgeman,	Syracuse.
Laura P. Burke,	Fayetteville.
Ellen B. Babbit,	Syracuse.
H. Burnett,	"

Eliza Carr,	Vesper.
Eliza Cummings,	Syracuse.
Julia E. Clement,	Jamesville.
H. M. Clarke,	Syracuse.
A. B. Cowles,	Otisco.
Cordelia A. Clarke,	Onondaga.
Julia A. Covîlle,	Fabius.
Martha S. Clapp,	Syracuse.
Ellen Cheney,	"
Ann J. Corey,	"
Mariah F. Colvin,	"
Sarah S. Clary,	"
A. E. Crandall,	Sherburn, Chen. co.
Harriet L. Davis,	Salina.
Ellen Devoe,	"
Mary A. Dana,	Syracuse.
Clarissa Dunn,	Fabius.
Caroline Davis,	Baldwinsville.
Ellen E. Earll,	Liverpool.
Lucy Evins,	Manlius.
Jane Estis,	South Onondaga.
Helen Earll,	Salina.
Delia N. Earll,	"
Abby Farnham,	Salina,
Lorena A. Foster,	Clay.
Jane Fenn,	Syracuse.
Charlotte Farnham,	"
Mary French,	Fayetteville.
Martha E. Gilmor,	South Onondaga.
Olivia A. Green,	Syracuse.
Mary S. Gurley,	Baldwinsville.
Harriet Hull,	Syracuse.
Mary Hale,	Otisco.
Elizabeth Herrington,	Verona.
Mary A. Herrington,	"
Sarah A. Harris,	Clay.
Evelina Howe,	Otisco.
Lucretia Harris,	La Fayette.
Louisa House,	Liverpool.
Polly Hitchcox,	Apulia.
Anna M. Hopkins,	Camillus.
Eliza Hickok,	Onondaga.

Genet Hoag,	Syracuse.
Mrs. H. M. Hyde,	"
Philomela Johnson,	Manlius.
Margaret Jones,	Syracuse.
M. Jacobs,	"
Hannah D. Kingsley,	Otisco.
Harriet Kingsley,	Liverpool.
Henrietta Kingsley,	Syracuse.
Perlia King,	Lafayette.
Helen W. Kinne,	DeWitt.
Cornelia King,	Tully.
Helen M. King,	Onondaga Valley.
Harriet A. Loomis,	Cicero.
Frances Larabee,	Syracuse.
Frank M. Lusk,	Onondaga Valley.
Lucy M. Lusk,	Syracuse.
M F. Lacy,	"
Samantha Lincoln,	Pompey.
Emma A. Luther,	Salina.
Julia A. Lawson,	Fayetteville.
Ellen D. Leonard,	Syracuse.
Angeline R. Lownsbury,	Onondaga Valley.
C. M. Luce,	Fayetteville.
L. E. Leonard,	DeWitt.
Chloe Merrick,	Syracuse.
Mary A. Mills,	Amber.
Sophronia G. Mayo,	Syracuse.
Helen M. Morey,	"
Mary De Montfreedy,	"
Julia A. Miller,	Otisco.
Mrs. Caroline McDougall,	Syracuse.
Georgiette M. Miller,	Geddes.
M. Montgomery,	Syracuse.
Elizabeth T. Morgan,	"
Adelaide M. Newport,	Howlet Hill.
Mary J. Orman,	Brewerton.
Harriet A. Owen,	Liverpool.
Sarah Peck,	Salina.
E. E. Pelton,	Syracuse.
Emma C. Palmer,	"
Mariah L. Palmer,	"
Mary C. Post,	Fayetteville.

	Annette Porter,	Salina.
	Julia A. Palmiter,	Onon aga.
	Emeline J. Pratt,	Waddington, St. Law. co.
	Jane A. Patterson,	Onondaga Valley.
	Lavinia Pratt,	"
	Mary E. Pharis,	Geddes.
	Rosetta Pryne,	Syracuse.
	Charlotte Quackenbush,	Euclid.
	Helen M. Root,	Syracuse.
	Sarah E. Root,	Geddes.
	Mary Robertson,	Syracuse.
	Elvira M. Rich,	Onondaga.
Mrs.	Nancy M. Roundy,	Skaneateles.
	H. P. Reynolds,	Syracuse.
Mrs.	A. J. Reynolds,	Manlius.
	Rebecca Robinson,	Onondaga.
	Lucy M. Rice,	Brewerton.
	A. Robinson,	Syracuse.
Mrs.	R. R. Stetson,	"
	Cordelia A. Stevens,	Brewerton.
	Minerva A. Stevens,	"
	Eleanor Shepard,	"
	Martha Shew,	Syracuse.
	Sarah Etta Strail,	Tully.
	Prudence M. Stiles,	Liverpool.
Mrs.	E. A. Sheldon,	Syracuse.
	Esther A. Squires,	"
	Caroline F. Sprague,	"
	Ellen E. Samson,	"
	Marion Sacket,	"
	C. S. Seeley,	"
	H. Shew,	"
	Eliza M. Shoudy,	Tully.
	Sarah L. Tilotson,	Delphi.
	Ellen Turner,	Salina.
	Mariah S. Tibbits,	Cuyler.
	Mary M. Tibbits,	"
	Caroline Thayer,	Syracuse.
	Susan E. Tiffany,	"
	Mary Terrey,	Fayetteville.
	J. A. Vandenburg,	Syracuse.
	Sarah Vandenburg,	"

Julia M. Vandenburg,	Syracuse.
Cynthia Van Goon,	"
Henrietta B. White,	"
Serena M. Winnegar,	Brewerton:
Mary J. Williams,	Tully.
Julia Wetherby,	De Witt.
Helen S. Wood,	Syracuse.
Mary C. Warner,	Euclid.
Eliza A. Warner,	"
Harriet M. Waterhouse,	"
Cynthia A. White,	Oran.
Caroline Warner,	Onondaga.
Louisa A. White,	Syracuse.
Amanda R. Webster,	"
Lydia M. Ward,	Onondaga Valley.
Sarah T. Wilkinson,	Syracuse.
Emma M. Williams,	Baldwinsville.
M. J. White,	Howlet Hill.
Ellen A. Young,	Fayetteville.
Louisa Young,	De Witt.
Total	179.

GENTLEMEN.

Names.	P. O. Address.
Wm. C. Anderson,	Onon. S. Hollow.
D. Caverno Allen,	Rome.
Silas Betts,	Syracuse.
Wm. Blackman,	Salina.
John Burleigh,	Clay.
C. E. Baker,	Otisco.
D. W. Blanchard,	Binghamton.
James H. Barnes,	Euclid.
John B. Barnes,	Syracuse.
E. A. Burt,	Onondaga Valley.
J. B. Brigham,	Syracuse.
C. Crysler,	Manlius.
James Cairns,	Howlet Hill.
Charles Clark,	"
Wm. Malcom Clement,	Jamesville.
Charles A. Crane,	Oswego.

A. W. Dwight,	Baldwinsville.
Albert Devoe,	De Witt.
E. N. Emmons,	Brewerton.
Truman Fuller,	Vesper.
G. L. Farnham,	Salina.
Norman Green,	Onondaga.
Emmit Gowing,	Tully.
E. H. Hallock,	Geddes.
J. A. Hallock,	Southold, L. I.
J. C. Hutchins,	Tully.
G. N. Harris,	Syracuse.
James Johonnot,	"
Chester Kinney,	Cicero.
Wm. Laughlin, Jr.	Canton.
E. J. Markham,	Brewerton.
M. R. Markham,	Apulia.
George W. Newman,	South Onondaga.
W. W. Nelles,	Syracuse.
E. C. Pomroy,	"
J. E. Perkins,	"
G. D. Reynolds,	Manlius.
C. O. Roundy,	Spafford.
E. A. Sheldon,	Syracuse.
A. G. Salisbury,	"
Edward Smith,	"
R. R. Stetson,	"
E. S. Sweet,	Cicero.
Lewis E. Tallman,	Syracuse.
Alanson Tildon,	Vernon.
G. Talbot,	De Witt.
W. W. Tuke,	Fayetteville.
Wm. W. Van Brocklin,	Syracuse.
Myron Wheaton,	"
E. B. Watson,	Marcellus.
Frank Wright.	"
Total	51

SUMMARY.

Ladies	179
Gentlemen	51
Total	230

PROCEEDINGS.

The Institute convened at Public School House, No. 7, Syracuse, at 10 o'clock, A. M., Monday, April 14, 1851, pursuant to adjournment.

The Executive Committee made the following report:

The Executive Committee respectfully report;

That in the performance of the duties devolving upon them by the Constitution, they were led to examine the ends to be accomplished by Teachers' Institutes, preparatory to making arrangements for this session.

These objects in their opinion, are of a three-fold nature.

1st. To benefit those teachers who have had little or no experience, by presenting plain and practical lessons upon the details and principles of teaching; by elucidating such points in the various branches as are found most difficult; and by giving such illustrations upon the elementary principles, as will enable them to present to the pupils under their charge, the different branches of science, in a clear connected, and philosophic manner.

2d. To benefit all teachers, by enlarging their understandings; giving them more elevated ideas of man and his possibility; widening the sphere of their observation; and by giving them an additional impulse in the way of improvement.

3d. To benefit each other, by a mutual interchange of ideas; by presenting new and successful plans of teaching; by establishing social harmony; by devising plans of mutual co-operation in carrying on educational movements; and by stimulating each other to renewed exertions to surmount every difficulty, and to suceeed in spite of every obstacle.

Generally our sessions have been arranged with a view to benefit the inexperienced teachers only, and complaints have come from many of the older teachers, that they couid not enjoy themselves at the Institute, because year after year, was presented nothing but the same monotonous routine, which loses its interest after being once heard. In many instances this reason has been considered of sufficient importance to keep from the Institute those who were best qualified to give it characrer, and assist in its operations. This fact induced the committee to look for a remedy, and two plans suggested themselves.

1st. To induce the old and experienced teachers to attend and make an effort to elevate the Institute, thus themselves remedying the evil of which they have so frequently complained, and

2d. To select the teachers and lecturers from among the first talent of the county, so that no cause of complaint could possibly exist.

The committee decided the latter plan to be the most practicable ; for the first presupposes a great amount of philanthropy and disinterestedness, and an amount of co operation not attainable. They therefore have selected such persons to take charge of the teaching of the Institute, as in their opinion are best qualified to do so, and for lecturers, they present some of the first talent of the country. In making their selection they have been governed by no predilection for *isms*, and with the opinions of the men they have chosen, except upon the subject of education, they have nothing to do. They hold themselves responsible for no dogmas in religion, politics or other subjects which agitate community out of the great educational field. Meeting upon the broad ground of universal improvement, they claim and concede *unlimited* tolerance of opinion.

At most of our previous sessions, relying upon members of our own body for instruction, the cost has been inconsiderable ; but in consequence of employing persons from a distance, these expenses are very considerably increased.

To meet the deficiency beyond the sum paid by the

state, the committee respectfully submit the following plan.

1st. The Constitution to be so altered that an annual tax of one dollar be levied upon each male member.

2d. A door tax to be imposed upon all persons attending the Lectures of the Institute, who are not members

They have selected the following persons for Lecturers and Teachers, and prepared the following program of exercises.

(*See list and program.*)

It will be seen that more time is given to the daily sessions than usual; and this is done that no time may be wasted. Our sessions are for only two weeks, and occur but once a year, and teachers should be willing to sacrifice their ease, in view of the improvement to be gained. The usefulness of our Institute has often been impaired, by the frequent absence and tardiness of its members. There are various excuses for this, but none which should be considered of weight enough to cause a person to waste his own time, and appropriate to himself that of others. The Institute would be much better off without a member who is contiually and usually tardy than with him.

The committee earnestly request every member to assist in enforcing punctuality both by precept and example.

The Teachers in the various branches will conduct the exercises as they would in a school room, and in all respects it is hoped the Institute will be a "Model School." Practical instruction will be given from time to time upon the details of teaching, so that no teacher, however inexperienced, can have an excuse for having a turbulent, disorderly or indolent school.

JAMES JOHONNOT,
EDWARD SMITH,
GEO. L. FARNHAM,
} *Executive Committee.*

This report was adopted, and the Constitution amended in accordance with its suggestions, together with an additional amendment, offered by Miss HENRIETTA

B. WHITE, imposing an annual tax of twenty-five cents upon each female member.

The Institute commenced working under its Program in the afternoon of the same day, and continued through the two weeks, with scarcely any deviation.

The members assembled at 8 A. M. and continued in session until 12 M. Met again at 2 P. M. continued until 5, and met at 7 and continued until 9; passing more than nine hours in active service.

Sometime was lost in consequence of the tardiness of members; and the profit of the session was injured by frequent absence from class exercises. We never can expect a model session, until every member determines that no circumstance shall detain him from improving every moment.

In addition to the regular teaching, remarks were made during the day sessions by Hon. Horace Mann, upon "Physiology;" Mrs. C. A. Brewster, upon "A Course of Reading for Teachers;" Rev. S. J. May, upon "The Education of the Senses;" and O. B. Pierce, upon "The Importance of Good Language."

The teaching was of the most satisfactory character, the interest was kept up to the end, and all appeared satisfied that the session had been a profitable one.

The Lectures were all of the highest character as literary productions, and were eminently calculated to awaken thought in the minds of teachers.

HORACE MANN, was strong and brilliant as he always is, and his lectures were listened to by crowded audiences with marked attention. The lecture of Mr. Raymond, although prepared in great haste, at almost a minute's warning, showed a perfect knowledge of the subject he had chosen, and a thorough appreciation of the wants of the human soul. Few teachers could fail of being benefitted by his remarks upon the necessity of cultivating taste. A profound knowledge of the nature of mind, teaches that there are interests which our material philosophy does not recognise.

Dr. BANNISTER, took the truthful, but in some measure unpopular view, that the truths of science, and the truths of the Bible coincide. He maintained his

positions with unanswerable arguments, and triumphantly refuted the infidel argument, that God's Laws and His Revelation disagree.

The lecture of Prof. PHELPS, was upon the details of Teaching, and one of the most profitable lectures of the session. His long experience and extensive information, admirably qualify him to give instruction upon this subject.

Mr. RANDALL'S lecture, was every thing that could be expected from this able and devoted friend of education.

The following reports and resolutions were passed during the session.

REPORT OF TEXT BOOK COMMITTEE.

The committee on Text Books, in preparing their repor., have had reference to no interests but such as their appointment was intended to subserve.

A variety of text books upon the same subject in our district schools, has always been regarded as a serious evil; subjecting patrons to a needless expense, and teachers to needless perplexity; prohibiting a proper classification, requiring instruction to be given to individuals instead of classes, and prohibiting a systematic arrangement, which is essential to success.

To remedy this evil concerted action among teachers, school officers, and the friends of education generally was deemed important; consequently at a meeting of the friends of education generally, called by the County Superintendents, prior to the establishment of the Teachers' Institute, a uniform series of text books was adopted, for all the public schools in the county, and, with the distinct understanding, that each member of the Association then formed, should use his influence to introduce them, *and them only*. into the schools under his supervision. At the same meeting a rule was tablished, requiring that the books once adopted, should be continued as the text book on that subject for three years at least; nor was it deemed advisable even then, to substitute another, unless it should be found, after a careful examination, to be decidedly superior. This Association having subse-

quently merged in the Teachers Institute, its duties have devolved upon this body.

While the foregoing rules were observed, as we believe they generally were, under the supervision of the County Superintendents, a considerable degree of uniformity was obtained, and a far better classification was the result.

We consider it a misfortune that a different policy has since prevailed. The duties of the Committee have been very much lessened; their anxiety to secure the adoption of better text books has induced them to recommend frequent changes, and the Institute has readily, perhaps too readily complied with its recommendation. So frequent indeed have they been, that it would be impossible even though it were thought advisable, to introduce a series, and remove it again in time for its successor. The consequences are, that varieties have accumulated in the school-room, and teachers and patrons have ceased to regard the action of the Institute as obligatory, or entitled to any respect.

The list of books approved in April, 1849, contains Sanders series of Readers. In Oct. of the same year, another report of the committee, approved by the Institute, recommended Towns series, considering them "better adapted to the wants of our schools, than any other."

In April, 1850, neither of the above series appeared on the list, but Dr. Mandeville's instead In 1848, Thompson's Practical Arithmetic, was adopted; but two years after, it was rejected; while Adams' Arithmetic, the book it was intended to supersede, is still extensively used. We now have Perkins' Arithmetics on the list; and the result is, all of them are found in some schools, to divide and render ineffectual the labors of the teacher. We also have upon the catalogue Davies' and Perkins' series of Algebras, both adapted to scholars of the same grade; both are works of merit, but both are not needed. Other changes have been made during the time specified, but these are sufficient to show the character of our present policy.

Is it not plain then, that if uniformity is the object

we have in view, our course tends to defeat, rather than promote it?

If the time for change had come, your committee believe that some alterations might be made, which would improve the catalogue; but in their judgment it is infinitely more important, that this Institute shall regain the confidence of the public, which it has lost by its hasty and inconsiderate action; action which, in its own judgment, needs to be corrected at every subsequent session of the Institute.

Instead therefore, of recommending any change in the list of books, we respectfully submit for the consideration of the Institute, the accompanying preamble and resolution.

All of which is respectfully submitted.

MYRON WHEATON,
WM. L. CRANDALL,
GEO. N. HARRIS,
MARTHA S. CLAPP,
HENRIETTA B. WHITE,
DELIA N. EARLL,
} *Com. on Text Books.*

A resolution making a three fourth vote necessary to adopt any new text book, was then adopted, and a select committee appointed to examine into the whole matter respecting text books, and report at the next session.

The following gentlemen were appointed such committee.

E. B. WATSON,
R. R. STETSON,
SILAS BETTS.

A select committee reported the following:

The committee appointed to consider the new School Law, respectfully report:

Whereas, The Legislature of this State, during its late session, enacted a new School Law, to supersede the present one, therefore,

Resolved, That while we do not gain by this measure, all that we would wish as friends of Free Education, we yet believe the new law a great improvement upon that in force previous to 1849, and feel assured that our legislators have acted, in its enactment, with

a sincere desire to allay the irritation existing throughout the State, and a genuine regard for the cause of Popular Education.

Resolved, That we approve the provision by which $800,000 per annum is added to the School Fund, by a general tax on the property in the whole State, and that which exempts from rate bill, all property exempt on execution.

Resolved, That we utterly disapprove, unless as a compromise designed to promote peace, the restoration of the Rate bill feature, for supplying deficiencies, however small, believing it to be degrading and mischievous in all its influences, and utterly at war with the spirit of Free Education.

Resolved, That to Mr. T. H. Benedict, Hon. Henry J. Raymond, Speaker of the Assembly, and others who supported them on this question, we hereby tender our warmest acknowledgments for their enlightened, consistent and unwavering opposition to this important feature of the laws.

Resolved, That in the election of State Senators and Assemblymen, next fall, our active support (other things being equal) shall be given to those candidates who are known to be earnestly in favor of the Free principle; and that we will forever continue to combat taxation for tuition, till the dark spot is wiped out from our otherwise glorious system.

Resolved, That copies of these Resolutions be furnished to the city papers and N. Y. Tribune, for publication, and through these, to Gov. Hunt, Hon. Christopher Morgan, Hon. S. S. Randall, Hon. H. J. Raymond, and Messrs. H. Benedict, and Silas M. Burroughs.

J. M. WINCHELL,
J. B. BRIGHAM,
C. O. ROUNDY,
MYRON WHEATON,
E. W. CURTIS,
} *Committee.*

Mr. Curtis strongly disapproved of the fifth Resolution, but they were all finally adopted.

Mr. Winchell presented the following preamble and resolutions.

Whereas, TEACHERS' INSTITUTES throughout this

State, notwithstanding their acknowledged importance, have generally languished and expired. till not more than three or four continue to hold regular sessions; and

Whereas, The Onondaga Teachers' Institute, has continued steadily enlarging its sphere of usefulness since its first organization, thereby demonstrating the practicability and importance of the Institution when properly conducted; and

Whereas, We believe that the same means which make *one* Institute successful, will, if employed, render *all* so, and that if the *Onondaga Institute* could receive from the State, sufficient patronage to enable it fully to carry out its plans, it might be made the instrument for permanently establishing others throughout the State; and

Whereas, We recognise the principle that assistance should be given to those who are proved willing to assist themselves; therefore

Resolved, That a committee of five be appointed from this Institute, to co-operate with three from among citizens *not* members of it, in memorializing the next Legislature on this subject; giving a full history of our proceedings and asking a charter of Incorporation, and an appropriation to enable us to employ the best Teachers and Lecturers, publish our proceedings, and otherwise perfect our arrangements.

The following gentlemen were appointed such committee.

JOHN WILKINSON,
CHARLES A. WHEATON,
C. B. SEDGWICK,
} *On the part of the citizens.*

J. M. WINCHELL,
MYRON WHEATON,
JAMES JOHONNOT,
A. G. SALISBURY,
J. B BRIGHAM,
} *On the part of the Institute.*

On motion Mr. E. C. POMROY, was added to the committee.

Rev. S. J. May, presented the following:

Whereas, Most of the habits good or bad, which help so much to shape our characters, and affect our

welfare through life, are commenced if not formed in our early years, it is especially incumbent upon those, to whom is committed the care of children, to guard most assiduously agai ıst the beginning of evil habits; and to take the utmost pains to lay the foundation of those that are wholly good, therefore,

Resolved, That all teachers of Public Schools be earnestly requested to procure a substantial manuscript volume, keep it in their several schools, and cause to be inscribed therein the names of all pupils, who can ,e persuaded that they ought to sign the following Pledge, and whose parents will allow them to do so—

"We solemnly promise to abstain wholly from making, selling or using distilled or fermented liquors, i. e any kind of intoxicating drinks—and also from the use of opium and tobacco."

At the suggestion of Mr. Oliver Teal, the following was added to the above.

Resolved, That each of the several organizations to be effected under the foregoing resolution, should be called the "ONONDAGA COUNTY FREE SCHOOL TEMPERANCE ASSOCIATION, for School District No. ——, Town of ——.

Resolved, That a central committee of three be appointed to act in conjunction with a committee of one appointed by them in each town, to receive the reports from the several teachers, to open a correspondence with the teachers, urging the importance of this measure, to furnish uniform blank books if desired, and to co-operate with any organization that has for its object the securing of the rising generation from the curse of intemperance.

E. A. SHELDON, A. G. SALISBURY, GEO. L. FARNHAM, were appointed such committee.

Mr. Winchell, from a select committee, reported the following:

Whereas, It has pleased providence to remove by death, since our last session, Miss Amelia Bradbury, for many years a teacher in Syracuse, and an active member of this Institute, therefore

Resolved, That when we recall her faithfulness and

skill as a teacher; her high conscientiousness, purity of purpose, and enlightened liberality; and her entire devotedness to the cause of education and her profession, we feel that this Institute, as well as the community, has, in her death, sustained a loss beyond repair.

Mr. Norman Green, presented the following:

Resolved, That the sympathies of the members of the Onondaga Co. Teachers' Institute, be respectfully tendered to the parents and friends of Miss Julietta A. Eastwood, deceased, late an ardent and devoted teacher, and member of this Institute.

Resolved, That we have learned with sincere regret, that an early and devoted member of this Institute, Mr. Ashbel S. Kingsley has been removed by death—and we hereby tender our sympathies to his family and friends, with the fervent wish that his example may incite us to fidelity in our vocation, and his sad removal admonish us to prepare for examination before our Master in Heaven.

At the close of the labors of Dr. MANDEVILLE, Mr. Pomroy presented the following resolutions which were unanimously adopted.

Resolved, that we hereby tender our thanks to the Rev. Dr. MANDEVILLE, for the valuable instruction he has given us in his system of Reading and Oratory.

Resolved, That Prof. MANDEVILLE'S system of reading, including his theory of punctuation, and his classification of sentences, is based upon true philosophical principles; that it is thoroughly scientific, eminently practical, and should be made a subject of study by all teachers until they are able, in their own persons, to give a full illustration of its principles and its rules.

Resolved, That Prof. MANDEVILLE, in the developement of his theory, has rendered most essential service to the cause of education; and that in view of our high appreciation of his services, his character and his works we hereby elect him honorary member of the Onondaga Teachers' Institute

Resolved, That a copy of these resolutions be presented to the Rev. Doctor MANDEVILLE, as an evidence of our esteem.

The following resolutions of thanks to teachers, were passed at the close of the session.

Resolved, That Mrs. C. A. BREWSTER, for her thorough knowledge, and scientific instruction in the important but neglected branch of History, her untiring energy, and her faithful ministration to the wants of teachers, receive the warmest thanks of this Institute.

Resolved, That the sincere thanks of the Institute are hereby tendered to Mr. V. M Rice, for his able and interesting instructions upon the subject of Penmanship; and that we cordially recommend to the serious consideration of every member of the Institute, the system of Penmanship prepared by Messrs SPENCER & RICE, and would like to see it introduced into the schools of our county.

Resolved, That our thanks are due to Mr. T. R. CRANDALL, for his faithful and efficient teaching during this session of the Institute; and for his zeal and disinterested labors in the cause of education generally, he has our warmest sympathy.

Resolved, That, in consideration of the highly interesting and instructive lectures upon Physiology, with which Dr. S. H. POTTER has favored the Institute during the present session, he hereby receive the sincere thanks of the Institute; and at the same time the members would express their regret that a combination of unfortunate circumstances prevented the finishing of the course.

The appointed lecturers failed of being present upon three several occasions, and gentlemen from Syracuse, prepared themselves upon the shortest notice, and filled up the vacancies, to the perfect satisfaction of the Institute.

Resolved, That our thanks are especially due Rev. R. R. RAYMOND, WM. H. BURLEIGH and Dr. H. P. COON, for so readily and nobly filling up vacancies occasioned by the failing of our published list of Lecturers.

The circumstance of Mr. Allen's contemplated removal from Syracuse, where he has long been known as an able teacher, a thorough scholar, and distin-

guished advocate of popular Common School Education, called forth the following.

Whereas, Mr. D. CAVERNO ALLEN, long a member of our Institute, and one of our most efficient instructors, is about to become a resident of another county,

Resolved, That the hearty thanks of this Institute be tendered to Mr. ALLEN for his efficient and arduous labors as a teacher during this and previous sessions of the Institute.

Resolved, That while we regret his departure from among us, we congratulate the citizens of Rome, upon securing the services of one of the ablest members of our profession; and that when he visits Old Onondaga, "The Latch String shall always be out."

The following were then presented and passed.

Resolved, That the thanks of the Institute are hereby tendered to the Mayor and Common Council of the city of Syracuse, for the use of Market Hall; to the Board of Education for the use of No. 7; to the Booksellers for the use of text books; and to the three Daily Papers for the use of their columns in publishing our daily program and lists of lecturers and teachers.

Resolved, That the thanks of this Institute be, and hereby are most cordially tendered to the President, Executive Committee and other officers, for their untiring efforts, which have resulted in making this session one of such universal interest and profit.

After the election of officers, the Institute adjourned to meet at Syracuse, on the second Monday of April, 1852.

E. C. POMROY, *President.*

EDWARD SMITH, *Secretary.*

OFFICERS

FOR

1852.

President,

GEORGE L. FARNHAM.

Vice Presidents,

GEO. D. REYNOLDS,
A. O. ROUNDY.

Corresponding Secretary,

JAMES JOHONNOT.

Recording Secretary,

SILAS BETTS.

Treasurer,

MYRON WHEATON.

Text Book Committee,

E. A. SHELDON,
A. G. SALISBURY,
E. A. HALLOCK,
MRS. MARY A. LOOMIS,
MISS FRANK LUSK,
MISS EMMA WILLIAMS.

CONSTITUTION

OF THE

ONONDAGA COUNTY TEACHERS' INSTITUTE.

Art. 1st. This Association shall be called the Onondaga Teachers' Institute; having for its object the improvement of its members in the Science of Teaching, the elevation of the Teachers' Profession, and the advancement of Universal Education.

Art. 2. Its officers shall be one President, two Vice Presidents, one Corresponding and one Recording Secretary, and a Treasurer.

Art. 3. The Secretaries and Treasurer shall constitute, ex-officio, an Executive Committee.

Art. 4. There shall be a Text Book Committee of seven.

Art. 5. It shall be the duty of the President to preside at the evening sessions, and those for miscellaneous business.

Art. 6. The Vice Presidents shall be associated with the President in the discharge of his duties; and one of them shall preside in his absence.

Art. 7. It shall be the duty of the Corresponding Secretary, to conduct the correspondence of the Institute, and to act as Chairman of the Executive Committee.

Art. 8. It shall be the duty of the Recording Secretary, to make a record of the proceedings of the Institute, and of the daily attendance; to file all papers belonging to it, and to prepare for publication a report of its proceedings at each session.

Art. 9. It shall be the duty of the Treasurer to receive and disburse all monies belonging to the Institute, according to its directions, and to report the same, at the close of each session. He shall also act as Librarian.

Art. 10. It shall be the duty of the Executive Committee to provide Teachers and Lecturers for the Institute, to arrange, announce and conduct the business of the session, and to publish all notices.

Art. 11. It shall be the duty of the Text Book Committee, to examine and recommend to the Institute, Text Books for adoption.

Art. 12. It shall be the duty of the members of the Institute, as far as possible, to use in their schools, the books adopted.

Art. 13. Any Teacher, or person intending to become a Teacher, may be a regular member of this Institute, by subscribing the Constitution and By-Laws, and each male member paying the sum of one

dollar, and each female member the sum of twenty-five cents annually, to the Treasurer.

Art. 14. Any person may become an honorary member, by receiving the vote of the members present, at any regular meeting, and subscribing this Constitution and By-Laws.

Art. 15. The Institute shall hold annnally, one session of two weeks, commencing on the second Monday in April.

Art. 16. The Institute in its deliberative sessions, shall be governed by the ordinary rules that govern deliberative bodies.

Art. 17. The Officers of the Institute, and the Text Book Committee, shall be elected by ballot at the close of each session.

Art. 18. Any Article of this Constitution, or of the By-Laws, may be changed by a vote of two-thirds of the members present, at any regular meeting.

BY-LAWS.

Art. 1. The Corresponding Secretary, shall call the first meeting of the Executive Committee, on the Saturday succeeding New Years Day, to make definite arrangements for the next session.

Art. 2. The Executive Committee at their first meeting shall prepare an order of exercises adapted to secure a thorough course of instruction in the necessary branches, and appoint Teachers for the same, and evening Lecturers; the Corresponding Secretary, shall immediately communicate with such appointees, and in case they do not within fourteen days, signify their acceptance, he shall fill their places with others; in every case requiring a positive acceptance of the appointment.

Art. 3. The Executive Committee, shall publish the arrangements in the weekly city papers, for at least four weeks previous to the session, and a daily program in the daily papers during the session.

Art. 4. The Executive Committee shall have power to levy upon the regular male members, a tax not exceeding twenty dollars, in addition to the State appropriation, to meet the necessary expenses of such session.

Art. 5. The members of the Executive Committee, shall receive at the close of each session, such compensation for their services, as may be determined by the Institute.

TEXT-BOOKS,

ADOPTED BY THE INSTITUTE.

Bumsted's Alphabetical Charts.
Mandeville's Series of Readers.
Page's Normal Chart.
Emerson's 1st part Mental Arithmetic.
Colburn's and Stoddard's Mental Arithmetics.
Perkins' Series of Arithmetics.
Perkins' and Davies' Algebras.
Tower's Intellectual Algebra.
Perkins' Geometry.
Adams' Mensuration.
Davies' Surveying.
Mitchell's Primary Geography.
" School Geography and Atlas.
Pelton's and Mitchell's Outline Maps.
Steele's Use of Globes.
Allen's Grammatic Guide.
Weld's Grammar.
Parker's Progressive Exercises in Composition.
Wilson's U. S. History.
Barker's Elements of General History.
Ruschenberger's Natural History.
Young's Civil Government.
Cutter's Physiologies, (large and small.)
" Anatomical Charts.
Mattison's Intellectual Astromomy.
Olmsted's and Reed's Natural Philosophy.
Silliman's Chemistry.
Dana's Mineralogy.
Brockelby's Meteorology.
Preston's Book keeping.

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